

# 2010 School Crisis Preparedness Conference

## AGENDA

<b>8:00 a.m. – 8:30 a.m.</b>	Registration with Continental Breakfast		
<b>8:30 a.m. – 8:45 a.m.</b>	Welcome – State Superintendent Tony Evers, PhD (via DVD)		
<b>8:45 a.m. – 9:45 a.m.</b>	<b>OJJDP findings from the National Survey of Children’s Exposure to Violence</b> <i>Understanding the nature and extent of children’s exposure to violence is essential to combating its effects. Partnering with the Centers for Disease Control and Prevention, OJJDP has sponsored the Adverse Childhood Experiences Study, the most comprehensive effort to date to measure children’s exposure to violence. Learn about the results of this survey and how to apply the lessons learned to your school safety planning.</i>		
<b>9:45 a.m. – 10:15 a.m.</b>	<b>Standard Response Protocol – John Michael Keyes</b> (via Skype) <i>John Michael Keyes is the father of Emily Keyes, who was fatally shot in a Colorado school hostage situation in 2006. In response to this tragedy a foundation was created that researched and developed the Standard Response Protocol, a simple program with profound results.</i>		
<b>10:15 a.m. – 10:45 a.m.</b>	Refreshment Break with Vendors and Networking Activity		
<b>10:45 a.m. – 11:45 a.m.</b>	<b>Strategies to Diffuse and Mediate</b> <i>Learn best practice interactive methods to diffuse situations with students, parents, staff and visitors before they escalate.</i>	<b>Rapid Deployment and School Safety</b> <i>Learn about rapid response techniques by law enforcement and how they affect schools in positive ways. What are the expectations of law enforcement and school administration?</i>	<b>Collaborative Efforts with Media Before, During and After a Crisis!</b> <i>Hands on learning session which will include strategies of public information, working with the media, and school safety.</i>
<b>11:45 a.m. – 12:30 p.m.</b>	Lunch and visit with vendors		
<b>12:30 p.m. – 1:30 p.m.</b>	<b>Interactive Exercise: Major Gas Leak and Setting up Off-Site Family Reunification</b> <i>Participants will actively take part in a mock situation and will play various roles that are outlined in the school plan to bring the chaos to order and appropriately practice family reunification efforts.</i>	<b>Automated Critical Asset Management System (ACAMS) and Threat Liaison Officer (TLO) Training</b> <i>Identify resources that are available for school safety at no cost from the Wisconsin Statewide Information Center.</i>	<b>Including Students in Your School Safety and Preparedness Efforts – They Can Make A Difference!</b> <i>Youth of all ages can be involved in school safety efforts, thus contributing to positive community efforts. Several examples of youth preparedness programs will be highlighted.</i>
<b>1:35 p.m. – 2:35 p.m.</b>	<b>Teaching Youth How to Use Technology Responsibly Utilizing Model Programs</b> <i>Today’s youth are much more in tune with texting, use of cell phones, iPods, and Social Media. There are ways to utilize their knowledge in positive ways that will contribute to your school’s safety!</i>	<b>Gangs and School Safety – A Growing Issue</b> <i>Communities of all sizes are facing the growing issue of gangs attracting youth to join for various reasons. Learn how this affects the safety of your school.</i>	<b>Lives Forever Changed – It Can Happen To You!</b> <i>A small rural school district faced the unthinkable tragedies the morning of September 29, 2006 – a student shot and killed Principal John Klang and a student was killed in a motor vehicle crash on the way to school, only minutes apart. Former Superintendent of Weston School District, Tom Andres, will explain the lessons learned from such an experience.</i>
<b>2:35 p.m. – 3:00 p.m.</b>	Refreshment Break with Vendors and Networking Activity		
<b>3:00 p.m. – 4:00 p.m.</b>	<b>Top 10 School Preparedness Items to Think About During the 2010-2011 School Year</b> <i>What are the current issues that our schools are facing? With decreased budgets, decreased staff, and curriculum demands, what are the top 10 things that school administrators and those responsible for the safety of our schools should be learning about?</i>		
<b>4:00 p.m. – 5:00 p.m.</b>	<b>Technical Assistance with Crisis Plans</b> <i>Teams will break into groups for 1) Developing plan and Implementation and 2) Evaluation, Detailed Sections, and Revision. Includes lots of time with staff to review and work on each school’s custom plans.</i>		